

# Year 6 Parent Meeting

Tuesday 15<sup>th</sup> September

Mrs Solman and Miss Samra

# Vision and Values

Be a curious, motivated learner.

Be independent and embrace challenges.

Be respectful and responsible citizens of the world.

Be healthy and positive in mind and body.

BE GRANGE FARM.

**Respect**  
**Responsibility**  
**Resilience**

# Senior Leadership Team (SLT)



**Mr Walters - Headteacher**



**Mrs Noone – Deputy Headteacher**



**Ms Wallis – Inclusion Lead**



**Mrs Scott – SENDCo**



**Mrs Solman – Maths Lead**

# Key School Staff



**Mr Walsh**  
**School Business Manager**



**Mrs Jacques**  
**Finance and Administrative  
Assistant**



**Mrs McKelvie**  
**Clerical Assistant**



**Miss Hobson**  
**Apprentice Clerical Assistant**



**Mr Ell**  
**Site Services Officer**



**Mrs Heath**  
**Pastoral Manager**

# Cover Staff



**Mrs Ramzan**



**Mr Cotton**



**Mr Bryant**

# Attendance

- ◆ School gates open at 8:45am and close at 9am in the morning and again at 3:30pm in the afternoon until 3:45pm.
- ◆ If your child is unable to attend school, call the school or email the attendance email address ([absence@grangefarm.coventry.sch.uk](mailto:absence@grangefarm.coventry.sch.uk)) for that day.
- ◆ Where school feel we do not have sufficient information, we may contact parents and carers as this is part of our Child Protection and Safeguarding Policy.
- ◆ Where your child has an appointment (i.e. medical, optician), evidence needs to be provided to school.
- ◆ Leave of absence requests will only be agreed for exceptional circumstances. The school is within it's right to fine parents where there is a leave of absence in term time.

# Behaviour Expectations and Rewards

- ◇ Building relationships and positive praise is used at the heart of managing behaviour.
- ◇ Important to set high standards of behaviour and have consistency across the school.
- ◇ Emphasis on the school values of respect, responsibility and resilience.
- ◇ Praise based approach with the use of Dojos for rewards.
- ◇ Where children have been given a consequence through our Behaviour Policy, we use reflection and reparation time to educate the children. For yellow and amber behaviour levels, parents will be informed either via MCAS or a conversation with the teacher.
- ◇ Achievement assemblies weekly and termly governor assemblies celebrate those children who have shown our school values or an exceptional effort in their work.

# Communication

- ◆ All parents will need to have signed up for our school app – MyChildAtSchool (MCAS).
- ◆ All school communication is sent through this and we suggest parents enable push notifications so they are notified when new information is added.
- ◆ This is also the method we use for such things as (not an exhaustive list): paying for trips, ordering and paying lunches, information about school clubs, receiving school reports.
- ◆ Please ensure that any medical or dietary needs are completed on MCAS and also that you put the name of anyone you wish to collect your child in the 'data collection' section.

# Uniform Expectations



- ◆ The school colours are blue and black. Logo items are not essential and items can be purchased from supermarkets. Please ensure ALL uniform is labelled clearly with child's name.
- ◆ Moved towards 'active uniform' to support with OPAL and children enjoying play. There will be no separate PE kit so uniform must be suitable for children to do PE in.
- ◆ We ask that all children bring in a pair of wellies that can be left in school on the racks. All of the information regarding uniform can be found on the school website and within your pack.
- ◆ Years R to 2 must use book bags to bring items into school (your first one is provided and after this they can be purchased from the office) and Key Stage 2 can use rucksacks that fit into the lockers.

# Safeguarding and Wellbeing Team



**Mr Walters**  
**Safeguarding**  
**Lead**



**Mrs Noone**  
**Senior Mental Health**  
**Lead**



**Ms Wallis**  
**Mental Health First**  
**Aider**



**Mrs Heath**  
**Mental Health First**  
**Aider**

# Safeguarding and Wellbeing Team

- ◆ Safeguarding and the wellbeing of children is the first priority.
- ◆ All staff are safeguarding trained.
- ◆ Although Mr Walters is the Designated Safeguarding Lead, Mrs Noone, Ms Wallis and Mrs Heath have also had the elevated training.
- ◆ There are trained staff in mental health first aid.
- ◆ Support is available for children and families and referrals can be made to outside agencies on your behalf by school.

# Lunchtimes

- ◆ Everybody has lunch at the same time (12pm – 1pm).
- ◆ Dinners must be ordered by parents on the MCAS app a week in advance. This ensures we have the correct amount of food ready for children and also that allergies are catered for.
- ◆ Years R, 1, 5 and 6: 12-12:30 dining room, 12:30-1 playtime.
- ◆ Years 2, 3 and 4: 12-12:30 playtime, 12:30-1 dining room.
- ◆ Our older children support younger children during lunchtimes.
- ◆ OPAL based outdoor setting continues to grow and be a highlight of the school as we embrace positive play.

# Curriculum

- ◆ Children have full access to a broad and balanced curriculum set out in the National Curriculum.
- ◆ Core subjects are taught discretely with a focus on children learning the basics early.
- ◆ Our Cornerstones Curriculum covers the foundation subjects where there are opportunities for children to make meaningful connections across the curriculum.
- ◆ Specialist art and PE teachers enhance the teaching of the curriculum.
- ◆ Termly trips or visitors enrich children's learning.

# Outdoor Play and Learning (OPAL)

- ◇ A recent change to school over the past 2 years.
- ◇ Play is an important part of a child's personal and social development.
- ◇ OPAL principles are used to provide children with a range of activities, equipment and play opportunities whilst they are outside.

“It is just amazing! I just can't tell you how much better lunchtimes are now!”  
– Y6 child

“I used to just stand and talk to my friends. It was pretty boring. Now there is so much to choose from every day.” – Y3 child



# Extra-Curricular Opportunities

- ◆ We offer a wide range of extra curricular opportunities for children from Reception to Year 6 .
- ◆ These include sporting activities, drama, dance, Punjabi classes, coding, Spanish, art and instrumental music lessons.
- ◆ Letters are sent out through the MyChildAtSchool App for the clubs relevant to your child/ren.
- ◆ There will be a charge per session for those clubs ran by school staff.
- ◆ Other clubs are run by outside companies and arrange their own booking systems.

# Year 6 Staff



Mrs Solman - Teacher



Mrs Hastings - Teacher



Miss Samra - Teacher



Mrs Weaver - TA



Mrs Driscoll - TA



Mrs Bates - TA

# Timetable

|      | <u>Early morning Learning</u> | <u>First Morning Session</u><br>(9am – 10:45am) |         | 10:45am – 11am | <u>Second Morning Session</u><br>(11am – 12:00pm) | 12:00pm – 1:00pm | <u>Afternoon Session</u><br>(1.00pm – 3pm) |                                      |               | <u>Story Time</u><br>(3pm – 3:30pm) |
|------|-------------------------------|-------------------------------------------------|---------|----------------|---------------------------------------------------|------------------|--------------------------------------------|--------------------------------------|---------------|-------------------------------------|
| Mon  | Morning Tasks                 | GMT                                             | English | B              | Maths                                             | L                | Daily Dashboard                            | Computing/Music<br>(Alternate weeks) | PSHE          | Assembly                            |
| Tues | Morning Tasks                 | Reading for Pleasure                            | PE      | R              | RE/French                                         | U                | Reading                                    | English                              | Maths         | Story                               |
| Wed  | Morning Tasks                 | Assembly                                        | English | E              | Maths                                             | N                | Daily Dashboard                            | History                              | My Happy Mind | Story                               |
| Thur | Morning Tasks                 | GMT                                             | English | A              | Maths                                             | C                | Daily Dashboard                            | Science                              | Library       | Story                               |
| Fri  | Morning Tasks                 | GMT                                             | English | K              | Maths                                             | H                | PE                                         | Art/DT                               | Assembly      |                                     |

# Reading...

We teach reading through a whole class approach so that all children are exposed to high quality texts and rich vocabulary appropriate for their year group. This begins when the children are in Reception.

In Reception and Year 1, children are taught phonics through the Jolly Phonics Scheme. Our reading curriculum has a focus on developing 'Readers for Life' who read both for pleasure and information.

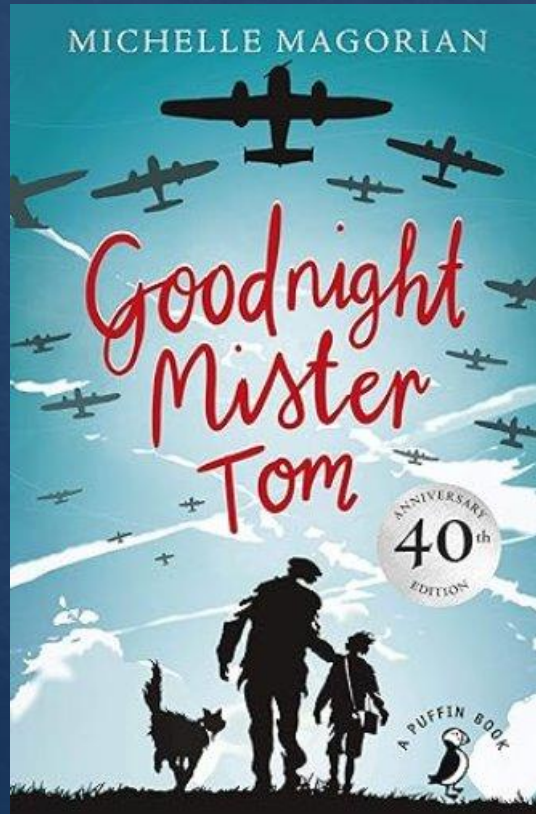
# Writing...

When we talk about writing we are talking about much more than just handwriting (although that is important). To write well children need to bring together a wide range of skills – grammar, punctuation, spelling, text structure and organisation, style, purpose, audience, language choice and much more besides (all of this across a wide range of genres – fiction and non-fiction). There is a lot to learn and a lot to remember!

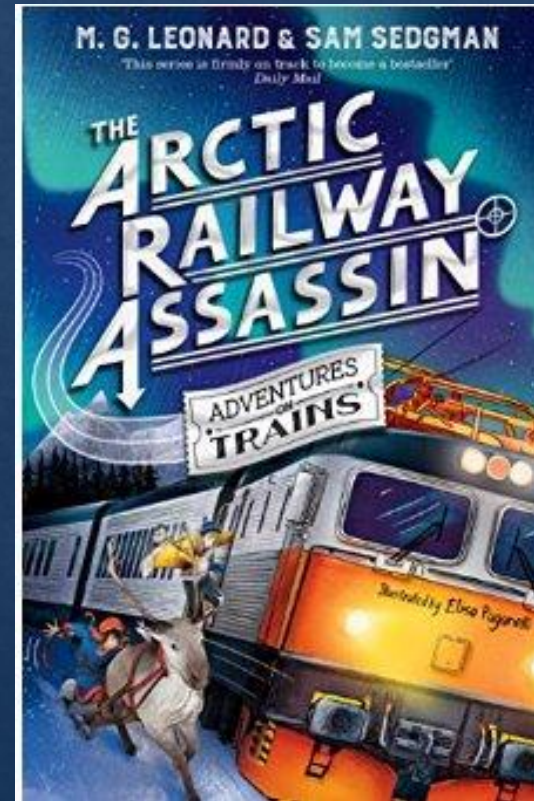
# Maths...

Maths is taught using the White Rose Maths approach where the use of concrete, pictorial and abstract resources are used to teach and reinforce key mathematical concepts. The White Rose approach aims to show pupils that everyone can be a successful mathematician and inspire a love for the subject. It focus on developing fluency, reasoning and problem solving skills.

# Reading – Key Texts



Autumn Term



Spring Term

# Reading

- ◆ In Reading lessons, pupils learn to interrogate and investigate texts. There is a focus on different skills such as: exploring **Vocabulary**, making **Inferences**, making **Predictions**, **Explaining** what has been read, **Retrieving** information, **Summarising** the text.
- ◆ Reading lessons in Year 6 link to English. The same high-quality texts will be used to drive learning in both subjects – which in turn will also link to our overarching topic for the term.

# Writing

In writing, we will cover a wide range of genres in Year 6 which includes a variety of fiction, non-fiction and poetry. Examples include narratives, a range of poetry types, explanation texts, play scripts, persuasive letters, monologues, setting descriptions etc. We ensure that pupils write for a breadth of purposes. Throughout the year they will write pieces to inform, to entertain, to persuade and to discuss.

Neat, legible and joined handwriting is an expectation in Year 6. Handwriting practice now takes place every day.

# Maths Long Term Plan

|             | Week 1                                                             | Week 2 | Week 3                                                                                      | Week 4 | Week 5                                                                            | Week 6                                               | Week 7                                                                      | Week 8                                               | Week 9                                                                   | Week 10                                                        | Week 11                                   | Week 12 |
|-------------|--------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------------------------|------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------------|---------|
| Autumn term | Number<br><b>Place value</b><br>FREE TRIAL<br><a href="#">VIEW</a> |        | Number<br><b>Addition, subtraction, multiplication and division</b><br><a href="#">VIEW</a> |        |                                                                                   | Number<br><b>Fractions A</b><br><a href="#">VIEW</a> |                                                                             | Number<br><b>Fractions B</b><br><a href="#">VIEW</a> |                                                                          | Measurement<br><b>Converting units</b><br><a href="#">VIEW</a> |                                           |         |
| Spring term | Number<br><b>Ratio</b><br><a href="#">VIEW</a>                     |        | Number<br><b>Algebra</b><br><a href="#">VIEW</a>                                            |        | Number<br><b>Decimals</b><br><a href="#">VIEW</a>                                 |                                                      | Number<br><b>Fractions decimals and percentages</b><br><a href="#">VIEW</a> |                                                      | Measurement<br><b>Area, perimeter and volume</b><br><a href="#">VIEW</a> |                                                                | <b>Statistics</b><br><a href="#">VIEW</a> |         |
| Summer term | Geometry<br><b>Shape</b><br><a href="#">VIEW</a>                   |        | Geometry<br><b>Position and direction</b><br><a href="#">VIEW</a>                           |        | <b>Themed projects, consolidation and problem solving</b><br><a href="#">VIEW</a> |                                                      |                                                                             |                                                      |                                                                          |                                                                |                                           |         |

# Maths

White Rose follows the programme of study from the National Curriculum.

## **Year 6 programme of study**

### **Number – number and place value**

#### **Statutory requirements**

Pupils should be taught to:

- read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero
- solve number and practical problems that involve all of the above.

# Maths – KIRFs

- ◆ Identify common factors of a pair of numbers.
- ◆ Know common fraction, decimal, percentage equivalence.
- ◆ Find fractions of amounts.
- ◆ Find simple percentages of amounts (1%, 5% and 10%).
- ◆ Revisit.

# Wider Curriculum Topics



Autumn Term



Spring Term

# Trips



Holdenby House  
Wednesday 4th November



- Dol-y-Moch for 26/27 will run from Friday 14<sup>th</sup> May to Tuesday 18<sup>th</sup> May.
- There will be a special parent meeting for the Dol-y-Moch trip later in the academic year.

# Assessment

- ◆ Children are assessed at three points during the year at the end of each term.
- ◆ Assessment weeks take place where children have an opportunity to experience testing, including SATs week beginning 10th May.
- ◆ Formative and summative assessments are used to make an overall judgement of each child.
- ◆ Through daily marking, teaching staff can support children make progress.
- ◆ Spelling tests now take place half termly (with a focus on the rules taught that half term) rather than weekly.

# Homework Expectations

- ◇ Reading at least three times a week at home.
- ◇ Spelling activities - words linked to the spelling rule to go home weekly (Mondays) in back of homework book.
- ◇ Maths activities are set through TTRS or Numbots with an expectation of at least 20 minutes per week spent on it. Optional weekly homework sheets will also be sent home (Fridays) for children to embed weeks learning. These will not be marked by teachers. (Back of homework book).
- ◇ Termly Topic homework with an opportunity to complete activities based on subjects from the wider curriculum.
- ◇ Opportunity to showcase their homework projects to the rest of the class.

# Useful Web Sites and Apps

- ◇ ttrackstars.com (Timestable practice)
- ◇ Mathsbot.com – Maths activities
- ◇ Topmarks.co.uk – Maths games
- ◇ Gov.UK – National Curriculum
- ◇ [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) - BBC Bitesize